

Topic: The Saving Death and Resurrection of Christ

Family Small Group for Confirmation Week 11/12 (December 12th, 2021)

Parent Resources

These resources are used in the lesson in some way. Parents, consider reading them before doing the lesson with your student. Otherwise, read them within the lesson with your student when directed to do so.

Catechism Readings: Chapter 8

- Christ is Risen! Alleluia! (pg 93-94)
- Historical Event (pg. 94-95)
- Transcendent Event (pg. 95)

Consider having a Crucifix with you as you and your family share this week. Look at it as you work through this lesson.

Confirmed in the Spirit:

Father, Son, and Spirit with Us (pg. 4)

Life Teen Resource:

Articles: "[Jesus, A Nice Guy?](#)" (this is an interesting read but not directly referenced in the lesson), "Real News of the Resurrection" (see link on website)
"Jesus Was" (see link on website)

1. Opening Prayer (read together)

Hymn from Easter Sunday, Byzantine Daily Workshop

Now that we have seen the resurrection of Christ, let us adore the all-holy Lord Jesus, the only sinless One. We bow in worship before your cross, O Christ, and we praise and glorify your resurrection, for You are God, and we have no other, and we magnify your name.

All you faithful, come: let us adore the holy resurrection of Christ, for behold, through the cross joy has come to the world! Let us always bless the Lord, let us sing his resurrection, for by enduring for us the pain of the cross, He has crushed death by his death.

2. Personal Connection

Parents- Reflect on then discuss the following:

How does your family make Holy Week a special time? Have you had any memorable Holy Week experiences? What is your favorite part of Holy Week and why?

After sharing, ask your student:

What could you do to make Holy Week more meaningful to you and your family this year? What would you like to do as a family to make Holy Week extra special?

3. Activity

Two minute Race! (Everyone in the family will need paper and a pencil)

Set a two-minute timer. In those two minutes, every player will write down as many roles as they can that Jesus had during his lifetime. For example, Jesus as a Son.

When time is up, read your list. If anyone else wrote the same role as you, cross it off. The person with the most unique roles for Jesus wins!

As a follow up, read the article "Jesus Was..." (on the website) to learn more about the diverse roles of Jesus.

4. Discussion Questions (writing down answers prior to discussion may encourage deeper conversations)

1. After reading Christ is Risen! Alleluia! (Catechism for Adults pgs. 93-94), identify the narrative details of Jesus' death and resurrection that stay consistent across all four Gospels.
2. Finish the sentence from the section titled Historical Event. "The Resurrection is _____ in that it actually took place at a specific ____ and ____, and therefore there were ____ to its impact." (Catechism for Adults pg. 94)

3. Read the half page Life Teen resource titled, “Real News of the Resurrection” and discuss the three historical proofs that Jesus is Risen.
4. After reading *Confirmed in the Spirit*, “Father, Son, and Spirit with Us” pg. 4, explain the unique roles of the Trinity: Father, Son, and Holy Spirit.
5. Jesus Christ lived and died for you, for your mom, your dad, your brothers, and sisters, etc. How does that reality set the Christian faith apart from all other faiths?

5. Closing (choose one or both)

Discuss takeaways and questions about Fr. Tilley’s recent Sanctuary Lesson.

As a family, discuss your current prayer intentions and take a moment to pray together.